



**Hoylandswaine**  
 Primary School

# Autumn 2 Bulletin

Autumn 2 2023



## Merry Christmas & A Happy New Year...

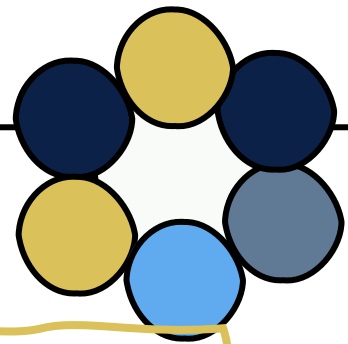
As I sit down to write the Newsletter at the end of our first full term now at Hoylandswaine I find it difficult to find the words that express how immensely proud of the school I am. I am truly grateful to be able to say 'I love this school and I love my job,' but really without the incredible children, staff and parents that wouldn't be possible. Every week the children can tell me something memorable about their week, something incredible from their learning and something they want to know more about. Classrooms are alive with a thirst for knowledge, passion to find out more and a buzz and excitement from creative tasks.

We thoroughly enjoyed our first parents evening in the Autumn Term where we could share all the fantastic work the children have completed, and we thank parents for all your engagement with the many workshops and shows that you have been a part of.

I want to take this opportunity to thank the staff at Hoylandswaine for going above and beyond to provide pupils with the greatest of experiences over the Autumn Term. I believe one of the greatest tools a teacher needs is the ability to build relationships with children, and I can undoubtedly say that every child at Hoylandswaine is known as an individual, is recognised for their strengths, and is given every opportunity to succeed. Our future engineers, IT techs, journalists and much, much more are here, and we love watching them grow each and every day.

Thank you for an amazing term Hoylandswaine, I wish you all a very Merry Christmas and a Happy New Year! I cannot wait to see what the rest of the school year will bring.

Miss Redfearn x



# The Local Committee

## Local Committee Members:

Linda Etchell – Chair of Local Committee  
Chelsea Walker- Committee Member  
Rochelle Smith- Committee Member  
Amanda Rose- Committee Member  
Emma Walters-Committee Member

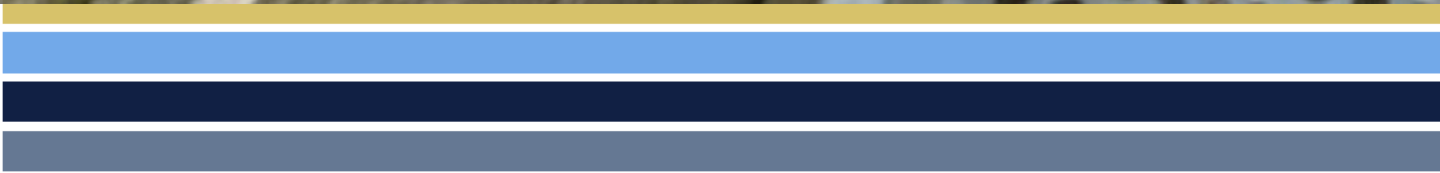
## Message from Linda Etchell:

My name is Linda Etchell and I am the Chair of the Local Committee - formerly known as the Governing Body. As the Autumn term is drawing to a close I thought I would update you on some of the work the Committee have been carrying out recently to support and challenge the school. We have taken part in meetings about standards, assessment and progress and also about the well-being of children and staff. Learning Walks have been undertaken to look at the range of teaching and learning which happens on a daily basis, so that we can better understand the Curriculum which children at Hoylandswaine School enjoy. All members of the Local Committee have also taken part in Safeguarding training.

I visited the school for the first time in October and found it a delightful place to be - the children all looked very happy to be there and were well-engaged with their learning.

Thank you so much for the outstanding support you all give to the school and staff throughout the year - we are all looking forward to working with you in 2024. On behalf of the Local Committee, I wish you and your families a Happy Christmas and a Peaceful New Year.

WE ARE  
COMMITTED TO  
EMPOWERING  
EVERY  
INDIVIDUAL TO  
ACHIEVE THEIR  
POTENTIAL!





We went on a trip to the post box and linked this to Geography by looking at the features of our local area. We then drew a simple map of what was in the area.



Class 1

## Autumn 2 on a Page

### Key texts this term...



Week 6- **Lost and found**. We helped the boy and penguin decide where to go next on their journey by writing sentences about what we would see in each place. Week 7 & 8- **Stick Man**. We learnt about the characters, setting, problem and solution in the story, before drawing some of these and writing sentences about them.

Other News: Here are some photos of the children's learning this half term...



Here are some examples of what we have been learning in Literacy...

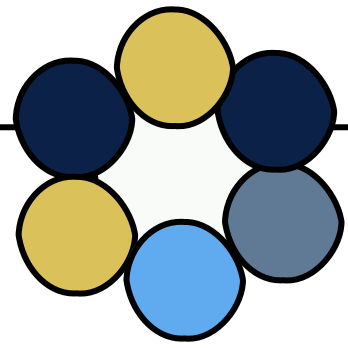
Week 1- **Luna Loves Art**. We practiced labelling what Luna had painted and wrote sentences about this. Week 2- **The Way Back Home**. We decided if the things that the boy had packed to take to the moon were suitable or unsuitable. We read each word, before writing sentences to tell the boy what not to take. Week 3- **Tree**. We practiced labelling and writing sentences about the things we might see during each season. Week 4- **Iggy Peck Architect**. We drew our own dream building and wrote sentences to describe what it looked like.

Maths: In Maths this half term we have covered lots of different concepts including; exploring the weight of objects and ordering them from heaviest to lightest using language heavier and lighter, understanding odd and even numbers by sharing into two groups, number bonds to 10 (two numbers that add together to make 10), to recognise, copy and create repeated patterns with 3 or more variables e.g. abc, aabbcc, aabbc and aabbcd, doubling up to 10 and exploring how quantities can be distributed evenly through sharing into 2 or 3 groups. We also wrote number sentences including the division symbol to represent this.

### Wider Curriculum:

Our curriculum diver this half- term has been Art. All of our Literacy texts have been linked to this. We have also covered solids and liquids in Science. Here are some examples of our learning...





## Class 2 Autumn 2 on a Page

### Key Texts:



### Literacy:

This half term, we have been looking at poetry and instructions! We loved making poetry about our favourite sweets and creating instructions on how to make a gonk, with cross curricular links to our Art focus this term!



### Maths:

WOW! We've had another smashing term in Maths. Class 2 you are all maths genius's. Miss Bartlett and Miss Pearson are super proud of how quickly you have taken to time, shape, multiplication and division and even statistics! We have loved getting out and about around school to complete maths practically, especially with halving objects and making our own graphs.

### Other News:

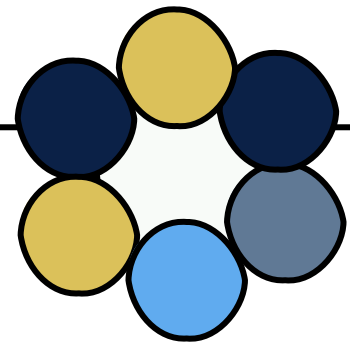
We enjoyed lots of different events this half term. Our first class trip to Eureka, a pantomime which all children loved and making homemade decorations for our classroom tree.

I am exceptionally proud of all the children in Class 2! We've had another super term full of great learning. We have been focussing on practising our 'resilience' especially in Art. Well done Class 2 you are amazing!

### Wider Curriculum:

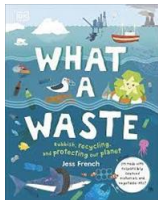
Our subject driver this half term has been Art, with a focus of sculpture from Giacometti and Hepworth. We have been busy creating our own sculptures ready for the Art showcase... we think our parents are going to be super impressed!





## Class 3 Autumn 2 on a Page

### Key Texts:



### Literacy:

In Literacy we have looked at the text *Wonder* and we have written a diary entry from the perspective of Auggie. We have focused on skills such as use of adverbial and prepositional phrases to move the narrative forward, cohesive devices and descriptive language.

We have read a range of fiction and non-fiction texts in our reading sessions, and we have focused on making inferences and author intent.

### Maths:

In maths we have covered geometry, time, fractions and money. We have applied these concepts to reasoning problems. We are continuing to work on our times tables knowledge and record our scores from TTRS each week. We use the Let's Go, Solve It and Apply It and Challenge Accepted tasks in maths to challenge ourselves in our learning.

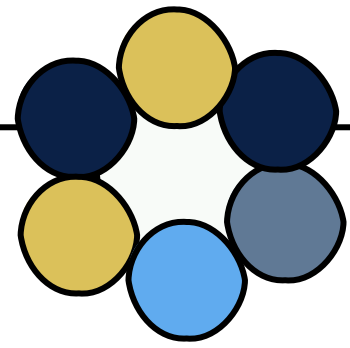
### Other News:

We are looking forward the new year and a settled, happy Spring Term. We have lots to look forward to including a trip to The Deep to provide inspiration for our next writing piece. It will also support our learning in topic around climate change.

Have a lovely Christmas!  
Looking forward to seeing you all in the new year!

### Wider Curriculum:

We have LOVED our topic The Great Pottery Showdown. The children have learnt several pottery techniques such as slabbing and coiling. We applied these skills to our final piece of pottery.



## Class 4 Autumn 2 on a Page

### Key Texts:



The Yorkshire  
Wildlife Park  
app.

### Literacy:

This half term, our literacy topic has been persuasive formal writing, and this was linked to saving and preserving the Yorkshire Wildlife Park. The children have produced some amazing pieces of work including a formal letter opposing the Wildlife Park closure.

### Maths:

In Maths we have studied fractions decimals and percentages alongside statistics and geometry. The children particularly enjoyed coordinates and identifying and plotting coordinates practically.



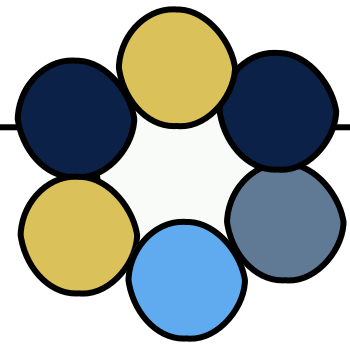
### Other News:

I have been so impressed by the children who have completed a book review design, and I cannot to see what the children have been reading on PADLET. The children, regardless of the adverse weather, embraced the Yorkshire Wildlife Park experience and were fantastic role models for our school. The trip really encouraged a passion for formal writing, and this is evident in their final piece of work.

### Wider Curriculum:

The children have really enjoyed Art and learning about Anthony Gormley and Henry Moore. The children have enjoyed experimenting with various techniques such as pinch slab and coil when working with clay. I hope that you enjoy their final piece of artwork.





## Class 5 Autumn 2 on a Page

### Key texts linked to our literacy unit:



### Key texts linked to our science topic:



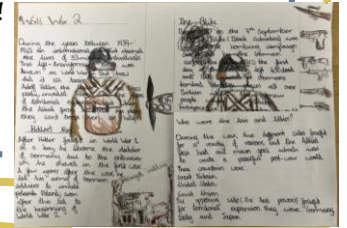
### Other News:

Thank you to our Reading Reps who have volunteered their time to read with the younger children and take care of our library. Big thanks to Alice, Amelia, Belle and Mathew!



### Literacy:

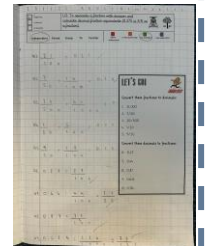
We were so impressed with the children's enthusiasm for our WW2 topic last half term, that this term we have been writing non-chronological reports for the younger children to share everything they have learnt! We have also written some brilliant diary entries set during the Blitz too!



### Maths:

In maths, we have been learning some new maths concepts, including ratio and proportion, as well as consolidating our knowledge of fractions, decimals and percentages and measures.

I have been so pleased to see the children consistently challenging themselves and others to think mathematically!



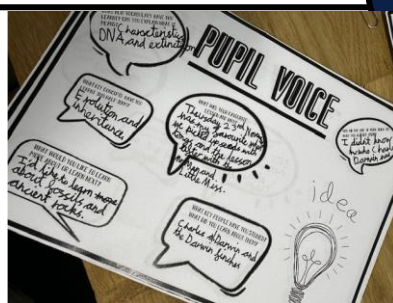
### Wider Curriculum:

Wow! The children have worked incredibly hard to master using clay to create their sculptures this half term, inspired by the work of Gormley and Moore. The attention to detail has blown me away! We can't wait for you to see what the children have created.





## Pupil Voice...



Scan the QR code to see what we learnt during Art this half term..



## A statement from some pupils..

This Autumn term I have really enjoyed buddies, I found it so fun! This school is amazing, but it would not be the same without the teachers that make it extraordinary. Lastly, I would like to say how fantastic our lessons are.

Rebecca-Class 5

This term I enjoyed doing art and making sculptures to sell at the Christmas fayre. Another thing I have enjoyed is being a buddy because it is really fun and you get to play with the younger children.

Dottie-Class 5

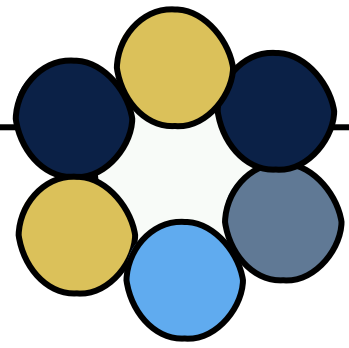
One thing I really like about our school is that school council can make and arrange their own meetings. This is useful as we know what is happening in school and what others think about their lessons and subjects. This is the best school by far!

Amelia-Class 5

One thing I have really enjoyed this term is being school council since we get to go on exciting trips and have meetings about what we want to change in school. I have also loved the buddy system. All of the school have enjoyed the different subjects we have learnt.

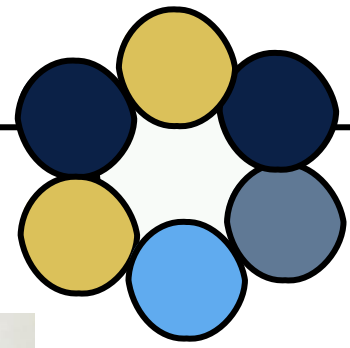
Daisy-Class 5





# Autumn 2 Sporting events & Extra Curricular





## Autumn 2 Trips



### **\*\*Y5/Y6 Residential\*\***

There are plans for a residential for all Y5 and Y6 on 17<sup>th</sup> -19<sup>th</sup> June 2024. This has now been booked and the deposit paid.

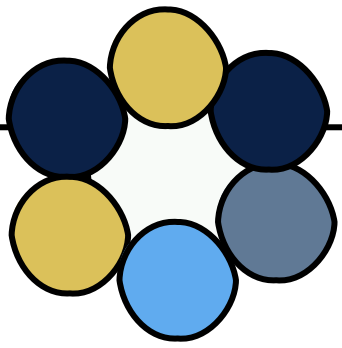
The trip is to Thornbridge Outdoors, more information will be shared closer to the time but please see the link below for some information: <https://www.thornbridgeoutdoors.co.uk/>

# THE HOYLANDSWAINE VALUES AS VOTED FOR BY THE CHILDREN...

- ❖ CREATIVE
- ❖ COLLABORATIVE
- ❖ MINDFUL
- ❖ RESILIENT

*And with no doubt..*

## CHILD CENTERED



# Subject Drivers in Spring 1:

This half term, our subject driver will be Geography:

**GEOGRAPHY**  
SPRING TERM 1: L1-5 CYCLE A

**KEY CONCEPTS:**

**CURRICULAR OBJECTIVES & KEY KNOWLEDGE**

**DISASTERS-THEY'RE ONLY NATURAL**

**SUBJECT LEVEL:**

**KEY TEXT:**

**Week 1:** What environmental regions are there in the world?

**Week 2:** Where in the world is Europe, North and South America?

**Week 3:** What key physical geography aspects are there in key countries?

**Week 4:** Which are the best sources of information to find key facts?

**Week 5:** How can a range of physical activities change a region?

**GEOGRAPHY**  
SPRING TERM 1: L1-5 CYCLE A

**KEY CONCEPTS:**

**CURRICULAR OBJECTIVES & KEY KNOWLEDGE**

**DE-STRUCTIVE: DE-FORESTATION**

**SUBJECT LEVEL:**

**KEY TEXT:**

**Week 1:** What environmental regions are there in the world?

**Week 2:** How can a compass support me in locating places?

**Week 3:** What evidence do different sources tell me about a region?

**Week 4:** How can I support a reduction in climate change?

**Week 5:** How can I share an opinion with evidence to support it?

**GEOGRAPHY**  
SPRING TERM 1: L1-5 CYCLE A

**KEY CONCEPTS:**

**CURRICULAR OBJECTIVES & KEY KNOWLEDGE**

**WHY THEN, WHERE'S THAT FROM?**

**SUBJECT LEVEL:**

**KEY TEXT:**

**Week 1:** What is our world made up of?

**Week 2:** How can a photograph/map help me know more about a place?

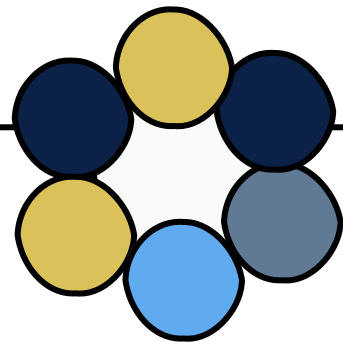
**Week 3:** What features are in the local environment?

**Week 4:** How are different seasons identified?

**Week 5:** What do comparisons with another area tell me about my locality?

Teachers will be sharing curriculum overviews via Class Dojo during the next week.





# Spring 1 - Wider Curriculum

## Religious Education:

In RE, this half term, we will be looking at Question 4:

**"Why are some times special?"**

### Personal Development:

All year groups will be focusing on relationships.

## Physical Education:

KS1:  
Dance

LKS2:  
Dance

UKS2:  
Dance

\*Please note Y4 PE will be covered through swimming in the Spring\*

## Science:

KS1: Plants

LKS2: Rocks

UKS2: Light

## Computing:

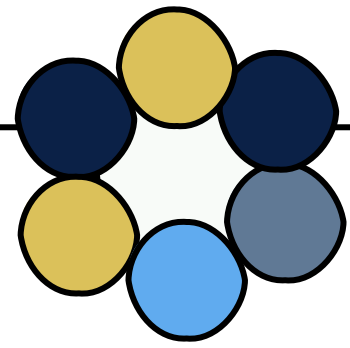
KS1: Digital Painting

LKS2: Animation

UKS2: Video Editing

## Music:

*The whole school will have a focus on composition for Music this half term.*



## After School Clubs:

### The Active Club

Monday - KS1 - 15:30 - 16:30

Multi Skills

Tuesday - KS2 - 15:30 - 16:30

Multi Sports

Wednesday - KS1 - 15:30 - 16:30

Nerf and Den Building

Thursday - KS2 - 15:30 - 16:30

Nerf and Den Building

### School Led Clubs

Monday- Miss Helliwell's Choir-KS2  
15.30-16.30

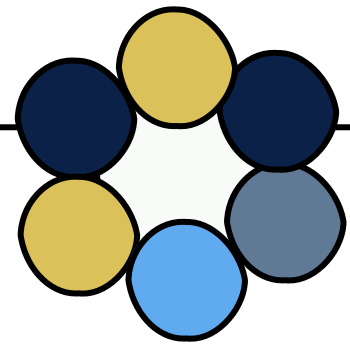
Tuesday - KS1 - 15:30 - 16:30 - Mrs  
Utley's Owls Plus

Wednesday - KS2 - 15:30 - 16:30 - Mrs  
Utley's Owls Plus

Thursday- Y6 Booster Club 15.30-16.00

All clubs bookable on Arbor





# How do we share school communications?

## Arbor:

Arbor is our primary platform for communication with families. All key updates and information will be shared via Arbor email - Please check that these do not go into your 'junk' email box.



Arbor

## Class Dojo:

Class Dojo is an app that allows us to share notices with parents that will have been sent via Arbor also. It also allows parents to see the rewards that their children are receiving in school. We also share photos via Class Dojo during the school day and on school trips.



ClassDojo

## Twitter or 'X'

As a school, this year, we are using Twitter to celebrate learning with the wider community. It allows other classes and schools to see what life is like at Hoylandswaine. Like Class Dojo, it may be used to re-share information from Arbor.



## How to contact us:

Contact teachers through these year group email addresses.

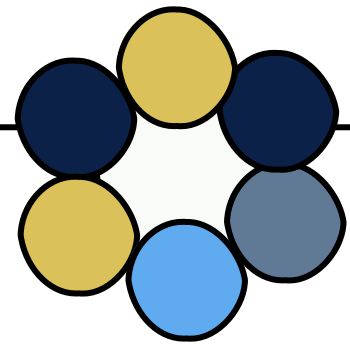


- HPS.Class1@hcacademytrust.education
- HPS.Class2@hcacademytrust.education
- HPS.Class3@hcacademytrust.education
- HPS.Class4@hcacademytrust.education
- HPS.Class5@hcacademytrust.education

Or contact the Office & SLT via the school email address:

[HPSOffice@hcacademytrust.education](mailto:HPSOffice@hcacademytrust.education)





# Our commitment to parental involvement.

Compass Be  
Workshop for  
Parents



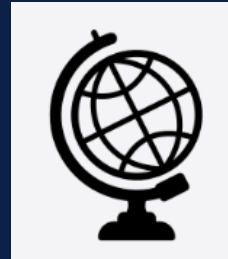
Wednesday  
17<sup>th</sup>  
January  
5pm-7pm

'Read With Me'  
Parent Workshop  
in classrooms



Friday 26<sup>th</sup>  
January  
9am-10am

Geography  
Curriculum  
Showcase



Thursday  
8<sup>th</sup>  
February  
3pm

**\*\*Parent Feedback\*\***

Please click the link to fill  
in the forms with feedback  
about the school

[https://forms.office.com/Page/s/ResponsePage.aspx?id=8rEdoaCytEGRZ13IRN4eVdypfSRzC\\_RPjH03kLIDmMtUQVZFWUgySkNPN0FWQTJPTUNBRDIXUEQwMS4u](https://forms.office.com/Page/s/ResponsePage.aspx?id=8rEdoaCytEGRZ13IRN4eVdypfSRzC_RPjH03kLIDmMtUQVZFWUgySkNPN0FWQTJPTUNBRDIXUEQwMS4u)