



Hoylandswaine
Primary School

Spring 1 Newsletter

Spring 2025

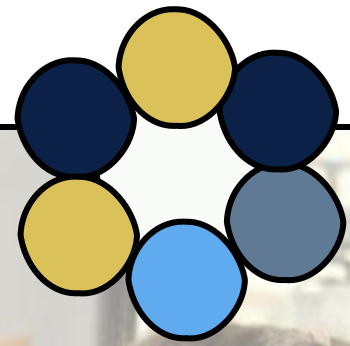


Spring term one has flown by in school, I seem to find myself stood at the gate each morning saying to parents....how has it been six weeks already! The weather may have been rather miserable with snow and rain to start us off but that has certainly not been the vibe around school. We've had a packed six weeks of learning, enjoying Geography as our study subject this half term, we've completed more sports competitions and taken part in school visits. Our trip to the Buddhist Centre this half term was a great success and really brought our learning to life in RE, and Personal Development.

On the next page we have lots of key dates to share with parents for Spring two so please make a note of these in advance. Clubs will also be available to book on Arbor from 5pm Wednesday 12th February so please ensure you do this to secure a place- the drawing club with Miss Pearson is always very popular!

Having been at the school almost two years now it is always a privilege to be able to reflect on how your children have grown over that time, in many ways: maturity, personality, confidence, academically, and in their love for school! This is something that we will always aim to achieve for each and every child at Hoylandswaine.

We will look forward to been able to share your child's achievements with you at the Parent's Evenings coming up in March! Have a great half term 😊
Miss Redfearn x



Spring 1 Key Dates:

Wednesday 26th February- BYC
Singing Workshop in school
(parents invited in 3pm-hall)

Monday 3rd March- Spring
Readathon (details to follow)

Thursday 6th March- World Book
Day (dress as a book character)

Wednesday 19th/Thursday 20th
March- PARENTS EVENING (will
be bookable on Arbor nearer the
time) BOOK FAIR is also
available after school and
during parents evening

Friday 21st March- Red Nose Day

Tuesday 25th March- Enterprise
Challenge in school
(EYFS/Y1/Y2/Y3)

Wednesday 26th March-
Enterprise Challenge in school
(Y4/5/6)

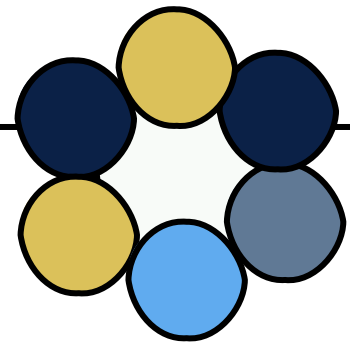
Tuesday 1st April- AMAZELAB
Science Workshops in school

Thursday 3rd April- SCIENCE
SHOWCASE FOR PARENTS 3pm



WE ARE
COMMITTED TO
EMPOWERING
EVERY
INDIVIDUAL TO
ACHIEVE THEIR
POTENTIAL!





Green Top- EYFS Spring 1 on a Page

Key texts



Literacy

In Literacy this half term we have been looking at texts around homes. We have been busy writing sentences using our new phonics knowledge and looking at features such as sequencing stories and looking at rhymes. I have been so impressed with the quality of writing and sentence structure at this point of the year! Well done EYFS !

Maths

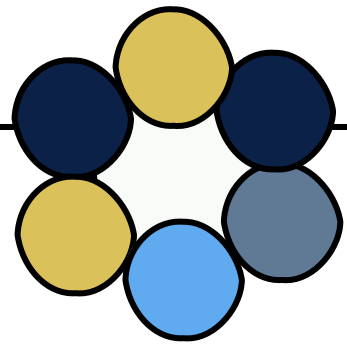
To start maths this term we have looked at number composition of 6, 7 and 8. The children have been busy showing me their number bonds and what numbers we can add together to get to those particular numbers. The last couple of weeks have had us looking at 2D and 3D shapes and their properties. Week 7 has been all about measures and we had a great time welly throwing to measure how far we could throw!

Wider Curriculum

To link nicely into our Geography this term, we have spent our Friday's session looking at our homes. We have explored different homes around the world and talked lots about whether they are the same or they are different to our homes back in Hoylandswaine and the surrounding areas. We have also loved looking at our friends homes and learning all about them!

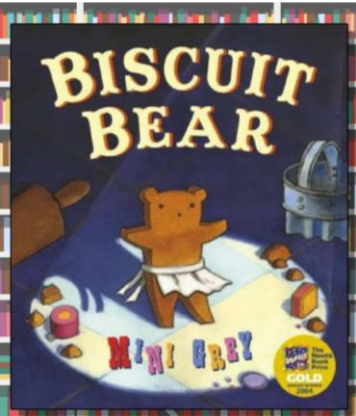
Pictures of our learning...





Green Top Spring 1 on a Page

Key texts:



Literacy

In Literacy this term, we have been exploring our key text 'Biscuit Bear'. We loved taste testing and designing biscuits right at the start of the cycle. This really embedded vocabulary ready to write a fabulous set of instructions on how to make a biscuit bear. We finished the cycle with writing postcards to our friends from the characters perspective.

Maths

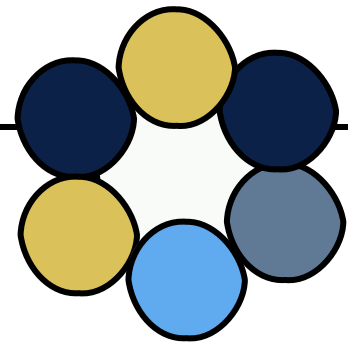
Our maths this half term has been a very busy cycle. We have looked at so many concepts from place value and addition and subtraction right through to fractions, weight and shape.

We have really been focussing on embedding the fundamentals in maths and challenging ourselves through reasoning and problem solving.

Wider Curriculum

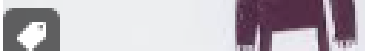
Our study subject this half term has been Geography. We have absolutely loved getting our teeth into the Geography. We've looked at the UK and its four countries, the world and its seven continents and even learnt all about the capital cities of the UK. The children have thoroughly enjoyed this unit of learning and have produced some fabulous work!





Mount Pleasant Spring 1 on a Page

Ted Hughes the Iron man



Our focus text this half term has been the Iron Man.

Writing:

We have written a newspaper report documenting the strange appearance of the Iron Man from the villager's perspective. Ask us all about the features found in newspaper, formal language and the use of quotes. We enjoyed reading this text in our reading lessons, this helped develop our knowledge of vocabulary we could use too!

Maths:

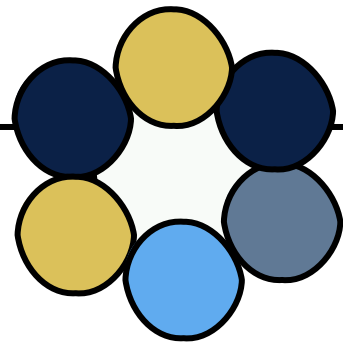
We have revisited place value and the four operations again in Spring, this time we have built on our knowledge by applying this to more complex problems. We then moved onto shape, time, money and measure. Ask the children all about working out the cost of Mr & Mrs Brusby's pizza choices.

This half term we have taken part in many extra curricular opportunities such as visiting the Buddhist Centre, Young Voices, reading workshop and a live assembly.



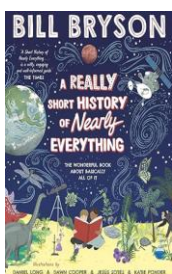
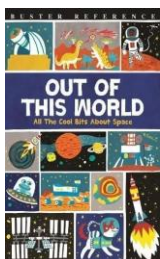
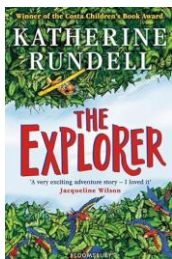
Wider Curriculum

We have focused on coastal locations in Geography and have enjoyed developing our knowledge of using compass points, four figure grid reference and ordnance survey maps. We have used map symbols to show features found in the coastal regions and can compare and contrast places across the UK!



Pinfold Spring 1 on a Page

Key texts:



Literacy

This half term, our literacy topic has been journalistic, and the children wrote a newspaper report about the plane crash in *The Explorer*. The children have produced a fantastic report using a formal tone and this was followed by them writing an informal diary extract from a child of their choice's perspective using an informal tone. I am very proud of the creative writing they have all produced.

Maths

This half term, we revisited place value because this is at the core of all mathematics and supports mastery. The children have enjoyed addition and subtraction especially having a link to Harry Potter and visiting Diagon Alley to problem solve! Trickier Maths has been long multiplication missing number problems. However, Pinfold has shown resilience and did not give up!

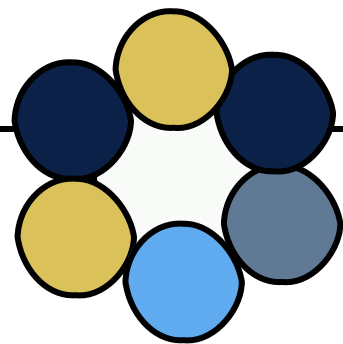


Other News

The children have enjoyed Science, especially utilising resources in class Pinfold and recreating the solar system. Linking into Science we have covered nonfiction in Reading sessions to further develop our scientific knowledge of Earth and Space. The Buddhist trip was a success, and it was nice to see the children embracing and developing an understanding of alternative religions, faiths and beliefs.

Geography

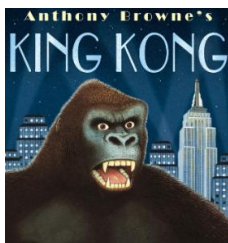
Our study subject has been focused on understanding the UK including Maps and grid referencing. The children have learnt about human and physical features and the impact this can have on tourism. They have enjoyed learning about different places and comparing them such as Bridlington and the Cairn Gorms. As part of Maps, we have practiced reading six grid referencing.



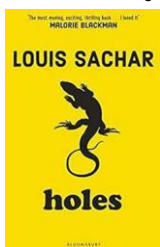
Highlands Spring 1 on a page



Writing key text:



Reading key text:



Writing:

This term the children have immersed in our key text, King Kong! At the start of the term the children had to investigate a crime scene in the classroom using their inference skills. What could have caused all the mess? They then wrote a casting call for a leading lady in Carl Denham's film, before drafting our main piece, a newspaper report on the death of Kong in New York!

We even incorporated some drama into our unit where the children got to become some characters from the book!



Maths:

In maths we have consolidated our knowledge of place value, the four operations, measures and shapes, as well as learning new concepts including algebra!

The children have enjoyed challenging themselves this half term to complete more complex problems, including finding more than one answer to a given problem.

I have also been really impressed with the progress they are making in our mental maths sessions. Keep up the good work!

Other news: The children were so pleased to receive their Arts Awards certificates this month, certified by Trinity College London, for taking part in our Art trip to Barnsley Museums earlier on in the school year. Well done!

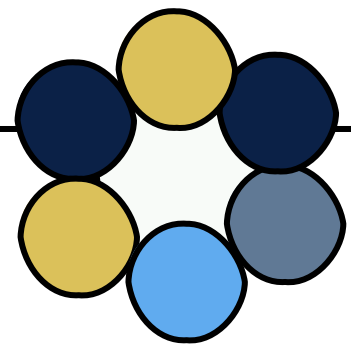


Wider curriculum:

Our topic this half term has been 'Understanding the UK'. I have been really impressed with the children's knowledge on this subject.

We have discovered the physical and human geography features of different areas of the UK, as well as learning all about how tourism affects the economy. We finished off with some map work and learnt how to read and create six-figure grid references.





Spring 1 Sporting events & Extra Curricular



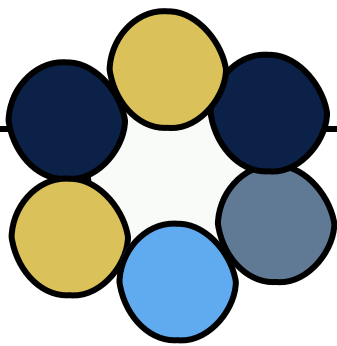


THE HOYLANDSWAINE
VALUES AS VOTED FOR BY
THE CHILDREN...

- ❖ CREATIVE
- ❖ COLLABORATIVE
- ❖ MINDFUL
- ❖ RESILIENT

And with no doubt...

CHILD CENTERED



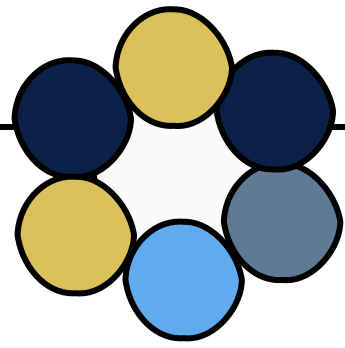
Focus Subject Spring 2:

This half term, our focus subject will be History:

One Spring	MOD HIST	EXPLORATION	Lower KS2	nt HIST	Upper KS2	ent HIST
One Spring KEY CONCEPT: Kingdoms & Empires, Settlements SIGNIFICANT PERSON: Christopher Columbus KEY TEXT: <i>Against the Odds</i> HISTORICAL ENQUIRY QUESTION: WHERE HAVE HUMANS EXPLORED? Changed OVER TIME? Week 1: How can we find out about the past? Week 2: Who are important explorers from the past? Week 3: Which vessel do you prefer? How have vessels advanced? Week 4: How have explorations changed over time? Week 5: How can we compare different explorations?	MOD HIST KEY CONCEPT: Kingdoms & Empires, Settlements SIGNIFICANT PERSON: Christopher Columbus KEY TEXT: <i>Against the Odds</i> HISTORICAL ENQUIRY QUESTION: WHERE HAVE HUMANS EXPLORED? Changed OVER TIME? Week 1: How can we find out about the past? Week 2: Who are important explorers from the past? Week 3: Which vessel do you prefer? How have vessels advanced? Week 4: How have explorations changed over time? Week 5: How can we compare different explorations?	EXPLORATION KEY CONCEPT: Kingdoms & Empires, Settlements SIGNIFICANT PERSON: Christopher Columbus KEY TEXT: <i>Against the Odds</i> HISTORICAL ENQUIRY QUESTION: WHERE HAVE HUMANS EXPLORED? Changed OVER TIME? Week 1: How can we find out about the past? Week 2: Who are important explorers from the past? Week 3: Which vessel do you prefer? How have vessels advanced? Week 4: How have explorations changed over time? Week 5: How can we compare different explorations?	Lower KS2 KEY CONCEPTS: Trade, Settlements and Social Class SIGNIFICANT PERSON: The Agricultural Revolution KEY TEXT: <i>Discovered</i> HISTORICAL ENQUIRY QUESTION: What was life like for early human occupation in Britain? Week 1: How long ago did prehistoric man live? Week 2: What does Skara Brae tell us about life in the Stone Age? Week 3: How did bronze change life in the Stone Age? Week 4: How did trade change the Iron Age? Week 5: What changed between the Stone Age and the Iron Age?	nt HIST KEY CONCEPTS: Trade, Settlements and Social Class SIGNIFICANT PERSON: The Agricultural Revolution KEY TEXT: <i>Discovered</i> HISTORICAL ENQUIRY QUESTION: What was life like for early human occupation in Britain? Week 1: How long ago did prehistoric man live? Week 2: What does Skara Brae tell us about life in the Stone Age? Week 3: How did bronze change life in the Stone Age? Week 4: How did trade change the Iron Age? Week 5: What changed between the Stone Age and the Iron Age?	Upper KS2 KEY CONCEPT: Trade, Social Class and Settlements SIGNIFICANT PERSON: 1966 - Present KEY TEXT: <i>Ancient Egypt</i> HISTORICAL ENQUIRY QUESTION: What are the differences between Ancient Egypt and Modern Britain? Week 1: Where does Ancient Egypt compared to other time periods we have studied? Week 2: Why was the unification of Egypt significant in developing Ancient Egyptian society? Week 3: How does the social class of Ancient Egypt compare to other past societies? Week 4: Why was the River Nile such a pivotal aspect of the Ancient Egyptian way of life? Week 5: Why did the Romans make links and then ultimately conquer the Egyptians?	ent HIST KEY CONCEPT: Trade, Social Class and Settlements SIGNIFICANT PERSON: 1966 - Present KEY TEXT: <i>Ancient Egypt</i> HISTORICAL ENQUIRY QUESTION: What are the differences between Ancient Egypt and Modern Britain? Week 1: Where does Ancient Egypt compared to other time periods we have studied? Week 2: Why was the unification of Egypt significant in developing Ancient Egyptian society? Week 3: How does the social class of Ancient Egypt compare to other past societies? Week 4: Why was the River Nile such a pivotal aspect of the Ancient Egyptian way of life? Week 5: Why did the Romans make links and then ultimately conquer the Egyptians?

Teachers will be sharing curriculum overviews via Class Dojo.





Spring 2 - Wider Curriculum

Religious Education:

In RE, this half term, we will be looking at Question 4:

"Q4-Why are some times special?"

Personal Development:

All year groups will be focusing mental health and keeping safe.

Science:

KS1: Living Things- Human Body

LKS2: Materials Changes

UKS2: Living things & habitats

Computing:

KS1: Creating Media-Making Music

LKS2: Creating Media- Photo Editing

UKS2: Creating Media- 3D Modelling

Physical Education:

EYFS:

Gymnastics

KS1:

Gymnastics

LKS2:

Gymnastics

UKS2:

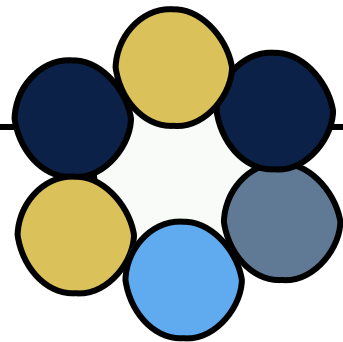
Gymnastics

Music:

KS1: Rain, rain beautiful rain

LKS2: Sequencing

UKS2: Urban Gospel



After School Clubs:

The Active Club

Monday – Whole School – 15:30 – 16:30

Nerf and Den Building

Tuesday – Whole School – 15:30 – 16:30

Hockey

Wednesday – Whole School – 15:30 – 16:30

Football

Thursday – Whole School – 15:30 – 16:30

Dance

School Led Clubs

Monday – Y4/5/6 – **Cartoon and Drawing Club**

with Miss Pearson – 15:30 – 16:30

Monday – Green Top and Mount Pleasant

– 15:30 – 16:30 – **Owls Plus**

Tuesday – Pinfold and Highlands – 15:30 – 16:30 –

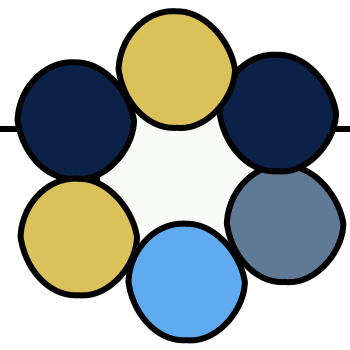
Owls Plus

Thursday – **Y6 Boosters** – 15.30-16.00

Please note after school club places for Spring term 2 need to be booked via Arbor- booking for this will be live 5.00pm Wednesday 12th February.

Please note that clubs will be running from W/C 24/02/2025 till W/C 31/03/2025

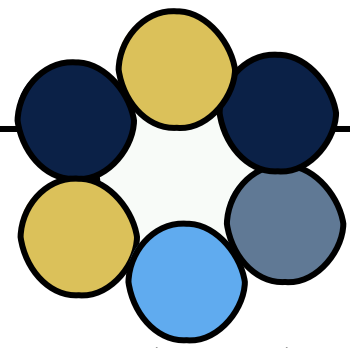




Owls Clubs:

We've had another fantastic half term in Owls club. Our activities have been based on our class learning in Geography, finding all about our own amazing country and how it is different from other countries through fun tasks and activities. We've also learnt all about Chinese new year making lots of snakes and dragon crafts and about how being kind to one another and ourselves helps to improve our mental health during Children's mental health week. Next term we will be looking at History once again, and hopefully some brighter days and nicer weather next term will allow us to spend some time playing outside.





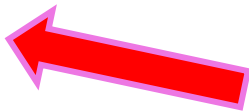
Pupil Leadership



Reading Reps:

We are excited to share a new reading initiative for March! To coincide with World Book Day on 6th March, and to celebrate a love of reading, our school will be taking part in the 'Read for Good Spring Readathon' during the month of March. Each child will receive a special bookmark and a mini book log where they can collect sponsorship. Stay tuned for further details coming soon!

In other news, the Reading Reps have been busy creating some amazing displays in our library. Here's their latest 'Love of Reading' display for Valentines Day.



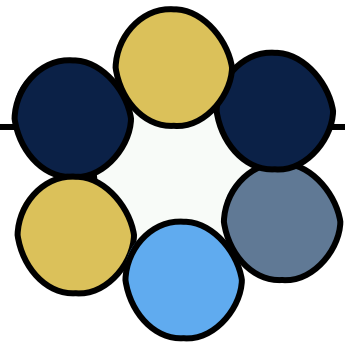
The Peer Wellbeing Champions are delighted to announce the launch of the emotion stations in Green Top class and Mount Pleasant class.

They launched the emotion station by presenting an assembly to the whole school around Children's Mental Health week! The team will be checking the Emotion Station every lunchtime to see if any children around school need a helping hand!



School Council:

School council have completed their questionnaire with all classes and have met with Miss Redfearn to discuss their findings. From this they have already set themselves a to do list that they hope to lead on by the end of the year. Some of their ideas include; holding a school assembly, creating a school garden, organising a fun end of year trip for everyone, introducing an Owls full English breakfast (haha), and setting up an emotion station in classrooms with the wellbeing champions. They have already started work on some of these actions!



How do we share school communications?

Arbor:

Arbor is our primary platform for communication with families. All key updates and information will be shared via Arbor email - Please check that these do not go into your 'junk' email box.



Arbor

Polite Reminder

The school system for school dinners/Owls payments is that we encourage parents to add credit to their accounts in advance which is then deducted as lunches are ordered or Owl's sessions used.

We do have a policy whereby outstanding debts are then chased up by office staff/SLT, to avoid this please try to keep accounts in credit where possible.

Class Dojo:

Class Dojo is an app that allows us to share notices with parents that will have been sent via Arbor also. It also allows parents to see the rewards that their children are receiving in school. We also share photos via Class Dojo during the school day and on school trips.



ClassDojo

How to contact us:

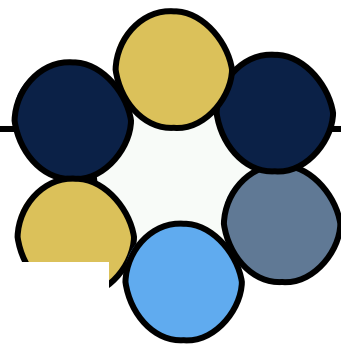
Contact teachers through the parent email address



hps.parent@hcacademytrust.education

Or contact the Office & SLT via the school email address:

hps.enquiries@hcacademytrust.education



Dates 2024/25

BARNSELY METROPOLITAN BOROUGH COUNCIL

SCHOOL CALENDAR FOR THE 2024/25 ACADEMIC YEAR

For community and voluntary controlled primary, secondary and special schools

September (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October (19 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November (20 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December (15 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January (20 days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February (15 days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March (21 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April (11 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May (16 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July (16 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Bank Holidays

School Holidays

195 days – including 5 days to be taken as professional development days for teaching staff

INSET DAYS:

Monday 2nd September 2024 (school starts for pupils Tuesday 3rd September)

Thursday 24th & Friday 25th October

Monday 6th January

Friday 27th June

Monday 21st & Tuesday 22nd July

There will be 7 INSET days next year as there have been this year, made up of 5 school INSET days plus two trust INSET days.