



Hoylandswaine
Primary School

Spring 2 Newsletter

Spring 2025

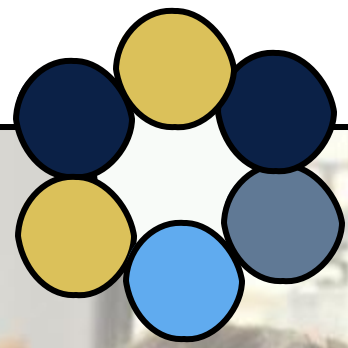


It feels like the last six weeks in school have flown by, but it is lovely to now be seeing some sunshine and enjoying the outdoors more in school. We have had some great learning taking place as part of our History study subject this half term, along with Enterprise Challenge and AMAZELAB workshops.

We have had a great uptake in our after-school clubs and have an exciting opportunity coming up in Summer 1 for our Y5/6 children to work with Imagination Gaming, as an afterschool club focused on creating, designing and playing games. Please see the clubs page for our extra-curricular offer throughout the Summer Term.

It was a pleasure to share all the children's amazing achievements with you at Parent's Evening and thank you to those that left feedback for us via the questionnaire, we have begun to action this and value your feedback. We have so much to look forward to in the Summer Term, it is always a term full of assessments, trips, residential, sports, and fun! We are trying to keep the Dojo calendar updated and have put many of the events planned in on there. I hope you all have a lovely Easter Break, with lots of chocolate and special memories made.

Miss R x



Summer 1 Key Dates:

Monday 21st April- Bank Holiday (back to school
Tuesday 22nd April)

**Tuesday
22nd/Wednesday 23rd**
SEND Parent Reviews
(bookable on Arbor)

Monday 28th April-
Parent Workshop for Y1/Y2
Parents for Phonics
Screening/Y2 SATs
3.30pm

WC Monday 12th May- Y6
SATs begin (breakfast
club from 8.15am on this
week)

WC Monday 19th May- Y2
SATs to take place

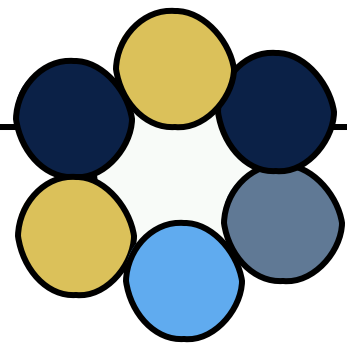
Thursday 22nd May- DT
Showcase for Parents at
3pm

Friday 23rd May- HCAT
TTRS Day (dress like a
rockstar)



**WE ARE
COMMITTED TO
EMPOWERING
EVERY
INDIVIDUAL TO
ACHIEVE THEIR
POTENTIAL!**





Green Top- EYFS Spring 2 on a Page

Key texts



Pictures of our learning...



Literacy

This term we have been looking at stories and books closely linked to Florence Nightingale. We have been looking at Zog and how the nurse helped him, Zog and the flying doctors and how they worked as a team. We have also looked at Mog and the V.E.T and wrote about why Mog was poorly and how the Vet and the nurses helped him. What the ladybird heard and Superworm have also been key texts in our literacy this term. I have been really impressed by the quality of sentence writing and how independent we have all become with sounding out the words in our sentences and writing them neatly in our books! Well done everyone.

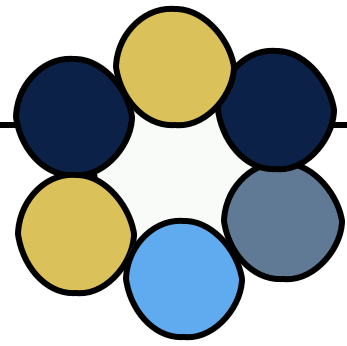
Maths

We have had a very busy term of Maths during the Spring term. We have looked at a wide variety of different concepts from Number bonds of 6, 7 and 8 to one more and one less on number lines. We have also looked at distributing quantities equally and looking at why an even number is shared equally and why an odd number is not shared equally. Our favourite week of the term has been capacity! We absolutely loved looking at capacity and pouring water into containers to show our knowledge of 'full, half full and empty'. We love practical maths and the team-work that was demonstrated was fabulous!

Wider Curriculum

If I had one word to describe our History topic of Florence Nightingale it would be 'WOW'! We have learnt and remembered so much information about Florence Nightingale. We have spent lots of time looking at what hospitals and care was like before Florence Nightingale, how she helped soldiers in the Crimean war and made the hospital environment hygienic and also how her work has influenced doctors and nurses today.

Please ask your children about Florence Nightingale because their knowledge of her is amazing!



Green Top Spring 2 on a Page

Key texts:



Literacy

What a busy term we have had with our writing. We took on a 5 week block of looking at Grandad's Island. It is a beautiful book and all the children loved reading it and writing about it. We completed a character description of Syd or Grandad, a setting description of the Jungle and then ended the cycle with an amazing alternative ending retell. They were all so imaginative!

The next part of writing for us was a persuasive letter to the Easter Bunny who told us we could not have any eggs! The children were extremely passionate in explaining to the Easter Bunny the reasons why we deserve the eggs!

Maths

Maths has been a key area this term where I have seen some real confidence and resilience shining through! We have loved looking at time. Time is an area we all love to learn about. Year 2s had some practice SATS papers while Year 1s had a look at capacity. We have also looked at money, place value, multiplication and division. We have packed so much into these past 6 weeks. We have been carefully looking at presentation in maths books and working collaboratively with our partners. Keep up the good work Green Top class!

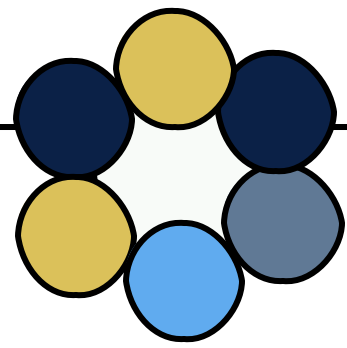
Other News

Enterprise challenge, Amazelabs workshops, science week farming workshops... These are just a few of our amazing experiences we have been lucky enough to have this term.

I would just like to wish all the families of Green Top children a happy Easter and I hope you all have a lovely, restful break. Fingers crossed for some beautiful weather!

Wider Curriculum

To infinity and beyond! This term we have been learning all about Neil Armstrong and Christopher Columbus. We have loved learning all about Apollo and the space mission to the moon. The information and learning for this half term has been phenomenal. I am so proud of every single one of the children who have all shown a big interest in our history topic this term. We have some fabulous outcomes of posters and writing outcomes in our History books.



Mount Pleasant Spring 2 on a Page

Key texts:



Literacy

Our writing has all been based around the story of Greek Myths with a specific focus on Perseus and Medusa in both reading and writing. The children were really engaged with the story and produced AMAZING character descriptions of Medusa and their own myth about how THEY slayed the evil gorgon. They included a range of ambitious and figurative language to interest and engage the reader. During our reading lessons we have also read The Stone Age Boy and Nevermoor. We have used inference skills to develop understanding of the characters within these stories.

Maths

Our maths focus this half term has been Fractions and Decimals, Shape, Measures and Statistics. All children have displayed a solid foundation in all areas that we have been able to build on. They have used and applied mathematical knowledge in different contexts as well to mental methods when using fractions and when calculating area and perimeter. I have been extremely proud of the soundtrack scores this half term! All children have shown effort and resilience and have more children hitting 20+ every week!

Other News

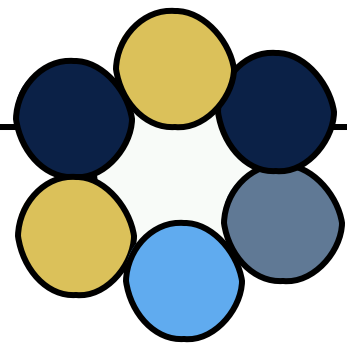
We have had a very busy and brilliant half term! We especially enjoyed WBD and RND when we got to dress up!

Have a lovely chocolate filled Easter!



Wider Curriculum

This half term our study subject has been history. The children have LOVED learning about Pre-history from The Stone Age through to The Iron Age. They have used their historical skills to research the time period and then presented their findings in a range of ways: posters, fact files and key notes. The children have used their findings to answer enquiry based questions using historical evidence. Within music lessons we have been learning how to create digital music using Garage Band which the children have really enjoyed!



Pinfold Spring 2 on a Page

Key texts:



Other News

The children really enjoyed World Book Day and produced some amazing poems and animal art! The Enterprise Challenge day was met with determination and resilience to win. This also showcased how amazing class Pinfold are at collaborating and working as a team which has been a focus over the course of the year. As always, I am filled with pride for every individual in my class! Have a fantastic Easter break.

Literacy

Our writing has all been based around *The Viking Boy* and some children retold the final chapter while others created an extra chapter. The children were really engaged with the story and produced some amazing descriptive writing including speech and pathetic fallacy. They also included a range of ambitious and figurative language to engage the reader. We then moved onto writing a formal letter urging Mrs Redfearn to not ban PE! The children were very passionate about this and wrote some impactful formal letters arguing their case to keep PE on the timetable.

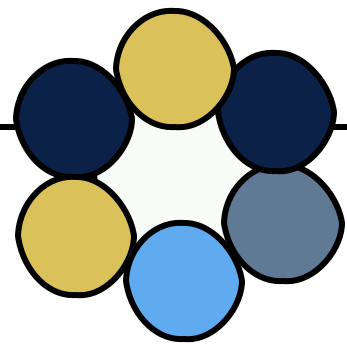
Maths

Our maths focus this half term has been Fractions and Decimals, Shape, Measures and Statistics. Class Pinfold have really enjoyed further developing their confidence and skillset in fractions and decimals. They have used and applied mathematical knowledge in different contexts as well to mental methods when using fractions and when calculating area and perimeter. The children really engaged and loved plotting coordinates on a masking taped grid on the floor which really focused them to collaborate, and problem solve as a class. I am really proud of the children's resilience in all areas of Maths.

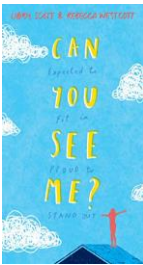
Wider Curriculum

This half term our study subject has been history. The children have learning about the Egyptians and the importance of the River Nile. We also made links with previous studies such as the Romans and Vikings and the impact this had on the Ancient Egyptians. They have used their historical skills to research the Egyptians and then presented their findings in a range of ways: posters, presentations to the class, fact files and discussions. We linked this to reading and the children enjoyed the book '*So You Think You've Got it Bad A Kids Life in Ancient Egypt*'. This provided further opportunity to deepen their knowledge and understanding of the time period.





Highlands Spring 2 on a page



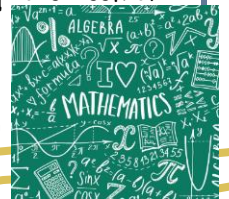
Literacy

In the first three weeks of the term we wrote some wonderful narratives based on our key text, 'The Selfish Giant'. The children were able to change elements of the story including the season, the ending or a plot twist! I have really enjoyed reading these as every piece has been different.

We have also been studying formal language choices in readiness to write our own formal letter about the sinking of the Titanic. The children have been really interested in this topic!

Maths

In maths we have been consolidating our knowledge around fractions, measures and statistics. We have also been completing lots of arithmetic practice for fluency. Every Monday and Tuesday since the autumn term we have been doing mental maths - it's been fantastic to see our scores improve week on week!



Other news:

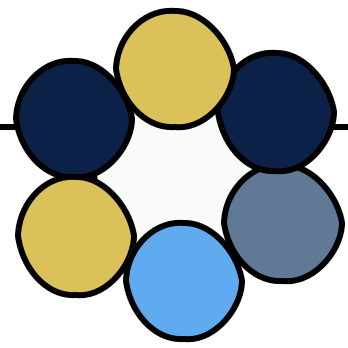
Well done to all our Year 6s who have completed another round of assessments. I am so proud of the progress you have made so far this year!

Wishing you all a wonderful Easter break and looking forward to seeing you back for my favourite Summer term!

Wider curriculum

The children have loved immersing themselves in our Egyptians topic this half term. At the start of the topic, we went outside to create our own timeline to consolidate our knowledge of chronology and different time periods, as well as comparing what we knew about the Ancient Egyptians with the Vikings. We have also learnt all about the importance of the River Nile and have been practising our oracy skills with presentations about Upper and Lower Egypt.





Spring 2 Sporting events & Extra Curricular



THE HOYLANDSWAINE VALUES AS VOTED FOR BY THE CHILDREN...

- ❖ CREATIVE
- ❖ COLLABORATIVE
- ❖ MINDFUL
- ❖ RESILIENT

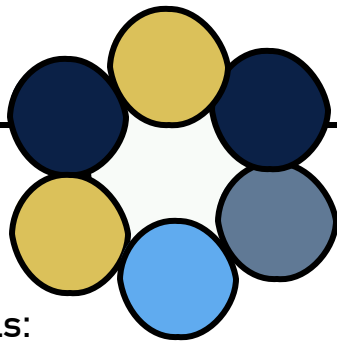
And with no doubt..

CHILD CENTERED



Focus Subject Summer 1:

This half term, our focus subject will be DT resistant materials:



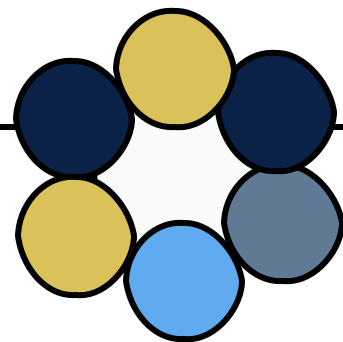
KS1 Summer Cycle 8	Design & technology	SPRING WATCH
Career: Joiner A joiner is someone who builds, fits and repairs wooden structures and furniture. They use tools like planes, chisels, and saws to create things by hand.	Unit outcome: Resilience 	DESIGN TECHNOLOGY ENQUIRY QUESTION: How can we design and build a freestanding structure?
Week 1: Retrieval: I know the textiles vocabulary and what they mean. <i>Key Vocabulary: Textiles, fabrics, patterns, textures, dyes, prints.</i>		Week 1: Retrieval: Textiles retrieval I know the Textiles vocabulary and what they mean.
Week 2: Design: I know the intended users for my product. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> The audience is the people who my product is for. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 2: Design: Who is your target audience? Can you use your design criteria to draw your diagram and designs?
Week 3: Make: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 3: Design: What materials might you use? Can you create a prototype of your initial design?
Week 4: Evaluate: I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 4: Evaluate: What materials might you use? Can you create a prototype of your initial design?

UKS2 Summer Cycle 8	Design & technology	VA VA VROOM!
Career: Carpenter A carpenter uses tools like hammers, saws, and nails to build and fix things made of wood. They create furniture, houses, and other wooden structures. Carpenters can use their skills to turn pieces of wood into useful and beautiful things.	Unit outcome: 	DESIGN TECHNOLOGY ENQUIRY QUESTION: How can we incorporate mechanisms into our buggy to make it move?
Week 1: Retrieval: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 1: Design: Who is your intended user and what are their requirements?
Week 2: Design: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 2: Design: How can cross sectional drawings and designs be used to outline the features of your product?
Week 3: Make: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 3: Make: What tools can be used to measure, mark and cut your wooden pieces for your buggy chassis?
Week 4: Evaluate: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 4: Make: How can joints be strengthened to make strong structures?

UKS2 Summer Cycle 8	Design & technology	MYSTERIOUS MECHANISMS!
Career: Engineer An engineer is someone who uses their knowledge and skills to design, create, and fix things. They use their design and science to create solutions and inventions.	Unit outcome: 	DESIGN TECHNOLOGY ENQUIRY QUESTION: How does a cam and follower mechanism make our automaton move in a desired pattern or motion?
Week 1: Retrieval: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 1: Design: How can market research be used to ensure your product meets your target audience's needs?
Week 2: Design: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 2: Design: How can cross sectional drawings and designs be used to outline the features of your product?
Week 3: Make: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 3: Make: Can you use tools to accurately measure, mark, cut and drill your materials?
Week 4: Evaluate: I know how to select materials that are suitable for my product. I know how to measure and mark out materials with care and use tools safely. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups. <i>Knowledge:</i> Properties are the qualities of materials like strength, stretch and elasticity. Different materials have different properties. I know how to use simple design criteria to develop ideas. I know how to research ideas by exploring materials and components by making templates and mock-ups.		Week 4: Make: Can you construct the 3D structure using an appropriate method and add a mechanical system (cam) to create movement?

Teachers will be sharing curriculum overviews via Class Dojo.





Summer 1 - Wider Curriculum

Religious Education:

In RE, this half term,
we will be looking at
Question 5:

**" Q5-What can be
learned from the
lives of significant
people of faith?"**

Personal

Development:

All year groups will
be focusing on
relationships and
bullying.

Science:

KS1: Living Things-Micro Habitats

LKS2: Rocks

UKS2: Electricity

Computing:

KS1:Programming B

LKS2: Programming B

UKS2: Programming B

Physical Education:

EYFS:

Ball skills

KS1:

Tennis

LKS2:

Tennis

UKS2:

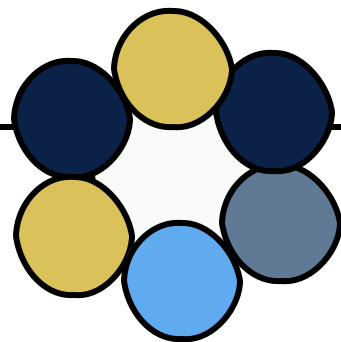
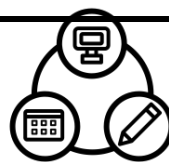
Tennis

Music:

KS1: Latin

LKS2: Disco

UKS2: Motown



After School Clubs:

The Active Club

Monday – **Whole School** – 15:30 - 16:30

Nerf and Den Building

Tuesday – **Whole School** – 15:30 - 16:30

Dodgeball

Wednesday – **Whole School** – 15:30 - 16:30

Dance

Thursday – **Whole School** – 15:30 - 16:30

Rounders

School Led Clubs

Monday – **Y5/6** – **Cartoon and Drawing Club** with Miss Pearson - 15:30 - 16:30

Tuesday – **Y3/4** – **Cartoon and Drawing Club** with Miss Pearson - 15:30 - 16:30

Monday – **Green Top and Mount Pleasant**

– 15:30 - 16:30 - **Owls Plus**

Tuesday – **Pinfold and Highlands** – 15:30 - 16:30 - **Owls Plus**

Please note after school club places for Summer term need to be booked via Arbor- booking for this will be live 5.00pm Wednesday 2nd April.

Please note that clubs will be running for the full Summer Term

W/C 21/04/2025 till W/C 07/07/2025

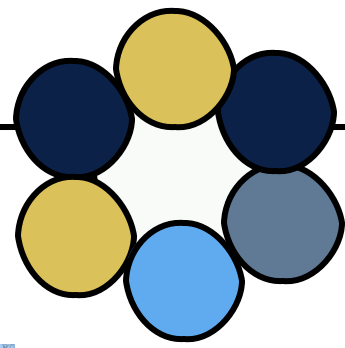
******NEW CLUB OFFER Y5/6******

Wednesday - Imagination Gaming – Year 5/6 - 15:30 - 16:30

Running for just the first 5 weeks

W/C - 21/04/2025 to W/C 19/05/2025





Owls Clubs:



This half term in Owls we've again focused on History for our activities in line with what the children are learning about in their afternoon lessons. The children have had fun learning about the Egyptians and the Stone Age people through fun activities and arts and crafts and we are finishing off the week here in Owls with lots of Easter activities. We've also been able to take advantage of the very un-British weather recently and spend lots of time outside in the sun playing various games and sports.



Pupil Leadership

Reading Reps:

We had a wonderful World Book Day celebrating the work of Brian Wildsmith. Our winning artwork was part of a showcase at Penistone Church. At the event, a frieze frame (below) was created which will be presented to Penistone Library very soon!

In other news, the Reading Reps have been busy creating some amazing displays in our library. Here's their latest Easter display.



Wellbeing Champions:

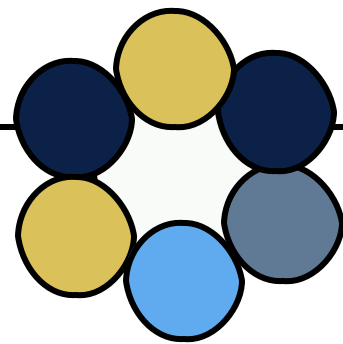
Last half term the Peer Wellbeing Champions launched the emotion station for Green Top and Mount Pleasant class.

This half term the team have decided to set up a 'challenge jar'. This challenge jar contains small acts of kindness that is to be completed by a randomly drawn-out pupil in that class each week. We look forward to seeing the end results of some of these challenges!



School Council:

The school council have led on some of our outdoor projects this half term. They have met with Barratt Homes to receive the bird boxes for the outdoor area and have worked with the local community to plant some trees on the school field. In summer 1 they will continue to coordinate events, collect pupil voice and are hoping to lead their own assembly!



How do we share school communications?

Arbor:

Arbor is our **primary platform** for communication with families. All key updates and information will be shared via Arbor email - Please check that these do not go into your 'junk' email box.



Arbor

****Polite Reminder****

The school system for school dinners/Owls payments is that we encourage parents to add credit to their accounts in advance which is then deducted as lunches are ordered or Owl's sessions used.

We do have a policy whereby outstanding debts are then chased up by office staff/SLT, to avoid this please try to keep accounts in credit where possible.

Class Dojo:

Class Dojo is an app that allows us to share notices with parents that will have been sent via Arbor also. It also allows parents to see the rewards that their children are receiving in school. We also share photos via Class Dojo during the school day and on school trips.



ClassDojo

How to contact us:

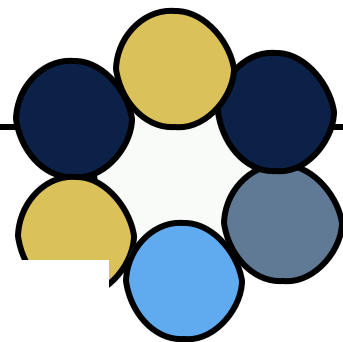
Contact teachers through the parent email address



hps.parent@hcacademytrust.education

Or contact the Office & SLT via the school email address:

hps.enquiries@hcacademytrust.education



Dates 2024/25

BARNSELY METROPOLITAN BOROUGH COUNCIL

SCHOOL CALENDAR FOR THE 2024/25 ACADEMIC YEAR

For community and voluntary controlled primary, secondary and special schools

September (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October (19 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November (20 Days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December (15 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January (20 days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February (15 days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March (21 Days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April (11 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May (16 Days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June (21 Days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July (16 Days)

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Bank Holidays

School Holidays

195 days – including 5 days to be taken as professional development days for teaching staff

INSET DAYS:

Monday 2nd September 2024 (school starts for pupils Tuesday 3rd September)

Thursday 24th & Friday 25th October

Monday 6th January

Friday 27th June

Monday 21st & Tuesday 22nd July

There will be 7 INSET days next year as there have been this year, made up of 5 school INSET days plus two trust INSET days.