



# **HSP**

# **Homework Policy**

# **September 2025**

**EDUCATE. EMPOWER. INSPIRE.**

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1	Original	Sept 2023
2	Rebranded & reviewed	July 2024
3	Reviewed & revised	Sept 2025

# HSP Homework Policy

## Our homework ethos

At HSP, we believe home learning should be done to inspire pupils to want to learn more, stretch those pupils who want to deepen their understanding and support pupils who want to improve on what they have been learning in class.

We want pupils, families, and carers to be excited to share their homework rather than force pupils to complete tasks that they do not value.

Homework will be primarily focused on reading, spelling and times table practice.

## Reading

At HSP we believe that reading for pleasure can be a huge step to unlocking a pupil's potential. We want to encourage pupils to discover a wide range of texts and fall in love with reading and share their passion. We believe that using reading records is still the best way for families and pupils to do this, however similarly to homework we believe that using seesaw can help pupils share their reading journey but offer them a variety of ways to do so.

Families have the flexibility to respond by writing in the reading record as normal but then can use all the fantastic features through seesaw such as recording a video or recording their own voice. Video evidence of reading is useful for us as can provide evidence of fluency and the use of expression.

The school also purchases an online reading scheme 'Reading on Your Head' which allows access to a wide variety of texts for all pupils which are lexile scored. Features on the online reading record allow pupils to gather points, create quizzes and share their reading journey with parents, peers and teachers. Teachers are able to set the texts pupils access to ensure the reading content closely matches pupils ability.

## Spellings

We have a paid subscription to RWI spelling, tasks set at home are closely matched to the delivery of the scheme in school to allow pupils to practise taught spelling rules.

We want our children to succeed and want them to develop a strong educational foundation from which they can grow. RWI spelling provides parents with worksheets that helps their children's confidence in spelling. It gives the children the ability to create their own weekly word list. It also provides parents with a full spelling curriculum that is level specific and provides weekly activities. Children will be sent their log ins home.

## Times tables

To encourage parents and carers to support learning times tables at home we have a paid subscription for Times Tables Rockstars (Year 1-6) and Numbots (EYFS and Year 1). Pupils will access the software in school, but they will also be given log ins so that they can practice at home.

NumBots compliments what the children are learning in school and focusses on securing any gaps in their knowledge, before moving them onto the next challenge. This self-paced journey improves children's confidence and means they are fully prepared to tackle each new topic.

We recommend playing for at least 3 minutes a day, 4 or 5 days a week. NumBots is available to play via a mobile app, so children will be able to learn maths at home or on-the-go, whenever suits their family.

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Each pupil concentrates on a different times table base on their ability, with a recommended consolidation for rehearsing the tables that have recently.

## Homework Bingo

In addition to the 'expected' weekly homework pupils' complete children are given a homework book with a half termly homework bingo. This is an 'optional' homework task to engage pupils in learning around aspects of the wider curriculum they are studying that half term. Examples of homework the children may receive on here are art projects, music recording on Seesaw, research tasks, taking photographs and visiting places.

## FAQ

*Will my child get into trouble for not doing homework?*

No, children will not be in trouble if they have not completed a task. Of course, we would like to encourage families to engage in extending their learning and reading at home, but it is the families ultimate decision. We want to offer a wide and varied set of opportunities, not set a monotonous set of weekly tasks.

*Does the homework have to follow the exact tasks set on seesaw?*

No - we want pupils to follow their interests and use their creativity. If reading a book has inspired them to create a piece of artwork, then seesaw allows them to share that with their teacher and their peers.

*I don't have access to digital resources, can I still do homework?*

Yes! Reading records can still be brought into school and shared with class teachers. Homework books and work done on paper can still be shared in class and every class has an area to display brilliant work from home.

*What are the benefits of using digital resources?*

- If reading records are lost or left at school, reading can still be uploaded to seesaw and completed digitally or on paper and a photo can be uploaded.
- Class teachers can 'like' uploads to show that have seen it and add comments if they believe it will help further their learning or to praise the pupil's hard work.
- Class teachers can upload activities that are linked to current learning to further pupils' knowledge and deepen their understanding.
- It will keep a digital record of all your child's home learning. Rather than keeping it in a book which can easily become lost or damaged there will be a digital log of what they have achieved at home.