



PERSONAL DEVELOPMENT & ENRICHMENT

BUILDING CHARACTER • SHAPING FUTURES • BELONGING FOR EVERY CHILD

FIVE CONNECTED ENRICHMENT AREAS

ARTS & CULTURE



Create • Perform • Visit

CIVIC ENGAGEMENT



Lead • Serve • Contribute

LIFE SKILLS



Stay safe • Grow independence

NATURE & ADVENTURE



Explore • Care for nature

SPORT & ACTIVITY



Move • Compete • Thrive

CURRICULUM + ASSEMBLIES + CLUBS + VISITS + LEADERSHIP + COMMUNITY

Our offer is strategically aligned, broad and accessible. Every child should have opportunities to discover interests, develop character and contribute to school life.



OUR SCHOOL VALUES

FOUR VALUES • EVERY LESSON • EVERY RELATIONSHIP • EVERY OPPORTUNITY

COLLABORATIVE



Working together, listening and leading

IN ACTION Pupil leadership, group and community projects, team sport, and pupil voice.

MINDFUL



Understanding feelings and caring for others

IN ACTION Wellbeing Champions, reflection, friendship and respectful dialogue.

CREATIVE



Curiosity, imagination and problem-solving

IN ACTION Art, music, performances, investigation and pupil-led ideas.

RESILIENT



Perseverance, courage and adaptability

IN ACTION Residentials, swimming, outdoor learning and transitions.

VALUES IN ACTION: VOICE • KINDNESS • CONFIDENCE • BELONGING



HPS PERSONAL DEVELOPMENT ROADMAP

SIX CONNECTED MILESTONES FROM EYFS TO SECONDARY TRANSITION



1

VISION & VALUES

Belonging, high aspirations, four values and pupil leadership.

2

CURRICULUM

Weekly PD/RSHE, Picture News, British Values and purposeful reflection.

3

EARLY YEARS

Emotions, identity, buddies, local walks, church visits, walk to school challenge and performance (nativity/singing/pantomime). Compass Be workshops

4

END OF KS1

Half-termly visits, clubs, sport, visitors (Amazelab, KAPLA, Primary Enterprise), performance (nativity/poetry/pantomime), parent showcases, Compass Be workshops and diversity.

5

END OF KS2

Residentials, swimming, sports, community projects (garden/remembrance), leadership, trips, visitors (Primary Enterprise, KAPLA, Amazelab) Young Voices/Pantomime and worship visits.

6

NEXT STAGES

Crucial Crew, Compass Be, careers, safety and secondary transition.

A PROGRESSIVE ENTITLEMENT TO LEARN • PARTICIPATE • LEAD • REFLECT



PD & RSHE: THREE CORE THEMES

HCAT PROGRESSION • HOYLANDSWAINE SPIRAL CURRICULUM • AGE-APPROPRIATE LEARNING

HEALTH & WELLBEING



Healthy routines, sleep, nutrition and exercise.
Emotional regulation, mental health and trusted adults.
Puberty, first aid, online, road and water safety.
Risk, substance awareness and informed choices.

Linked visit: Crucial Crew

RELATIONSHIPS



Families, friendship, kindness and belonging.
Bullying, discrimination and respectful disagreement.
Consent, privacy, personal boundaries and safe help-seeking.
Recognising healthy and unhealthy behaviour.
Linked Visitor: Compass Be Workshop for every year group

LIVING IN THE WIDER WORLD



Democracy, rights and shared responsibilities.
Community, environmental action and inclusion.
Digital resilience, media reliability and online influence.
Money, aspirations, enterprise and careers.

Linked Visit: Primary Enterprise Challenge
School Leadership roles in action

2026/27 LONG-TERM PLAN: THREE THEMES REVISITED THROUGHOUT THE YEAR

AUTUMN 1 + SPRING 2 Health & Wellbeing • AUTUMN 2 + SUMMER 1 Relationships • SPRING 1 + SUMMER 2 Wider World



PROGRESSION ACROSS SCHOOL

A SPIRAL JOURNEY: REVISIT • REINFORCE • EXTEND • APPLY

EYFS



Recognise feelings and practise self-regulation.
Share, make friends and seek adult help.
Learn privacy, routines and safe choices.

YEARS 1–2



Healthy routines and naming emotions.
Friendship, trusted adults and simple online safety.
Rules, fairness, money and local community.

YEARS 3–4



First aid, risk awareness and online privacy.
Challenge bullying and develop empathy.
Explore money, media and the environment.

YEARS 5–6



Puberty, wellbeing and peer pressure.
Consent, discrimination, media reliability and rights.
Careers, independence and transition.

TEACHING APPROACH: SCENARIOS • DISCUSSION • RETRIEVAL • REFLECTION • SEND ADAPTATION



BRITISH VALUES IN EVERYDAY LIFE

FROM PUPIL VOICE AND SCHOOL RULES TO RESPECTFUL COMMUNITY ACTION



DEMOCRACY

Pupil leadership roles, behaviour policy, pupil voice, voting and shared decisions.

RULE OF LAW

Agreed rules, fairness, rights, responsibilities and keeping safe.

INDIVIDUAL LIBERTY

Choices, personal identity, confidence and responsible freedom.

MUTUAL RESPECT

Listening, empathy, kindness and working with others.

TOLERANCE

Understanding different faiths, cultures and beliefs.

LIVED THROUGH PD/RSHE • RE • ASSEMBLIES • SCHOOL LIFE (wider offer outside of curriculum lessons)



PICTURE NEWS & ASSEMBLIES

REAL-WORLD QUESTIONS THAT DEVELOP REASONING, VALUES AND PUPIL VOICE



AUTUMN | Why do we vote?

Democracy • Pupil voice



AUTUMN | Can sport bring us together?

Respect • Collaboration



AUTUMN | What makes a good peacekeeper?

Rule of law • Mindful choices



SPRING | Should children have social media?

Safety • Rights • Responsibility



SPRING | Does behaviour matter as much as winning?

Fairness • Resilience



SPRING | What makes someone a champion?

Aspiration • Respect



SUMMER | How can we protect oceans?

Nature • Responsibility



SUMMER | How does every person count?

Democracy • Liberty

Examples from Picture News 2025/26 coverage plan



ASSEMBLIES: FROM NEWS TO ACTION

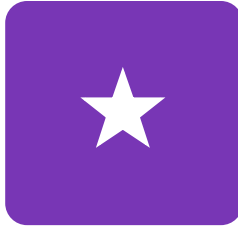
AN ACTIVE FIVE-STEP CYCLE THAT CONNECTS KNOWLEDGE TO CHARACTER

1 EXPLORE



Introduce a real-world story and a big question.

2 DISCUSS



Listen, reason and respectfully disagree.

3 CONNECT



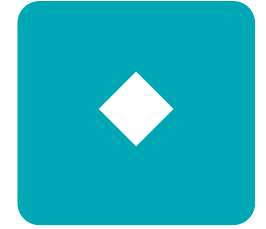
Link to British Values, rights and PD/RSHE.

4 ACT



Apply learning through pupil voice or community projects.

5 REFLECT



Consider what we learned and what changes next.

ASSEMBLY → CLASS DISCUSSION → PUPIL ACTION → REFLECTION → IMPROVED CHOICES

Opportunities to speak, listen and contribute build confidence, empathy, critical thinking and a stronger sense of belonging.



EXPERIENCES BEYOND THE CLASSROOM

FIVE ENRICHMENT AREAS • BROAD HORIZONS • REAL-WORLD LEARNING

ARTS & CULTURE



Young Voices, The Hepworth, Yorkshire Sculpture Park, pantomime and school performances.

CIVIC ENGAGEMENT



School Council, community projects, visits to places of worship and local partnerships.

LIFE SKILLS



Crucial Crew, careers, safety workshops, digital learning and secondary transition.

NATURE & ADVENTURE



Wildlife Park, Tropical Butterfly House, outdoor learning and residential experiences.

SPORT & ACTIVITY



KS1 sport, golf, swimming, inter-school opportunities and inclusive physical activity.

ACCESS FOR ALL

Remove financial, transport, SEND and confidence barriers.
Track who participates, not just what is offered.

Examples from trackers are opportunities, not verified attendance counts.



OUR IMPACT – DEVELOPING THE WHOLE CHILD

ENRICHMENT • PERSONAL DEVELOPMENT • STRONGER CHARACTER • BRIGHTER FUTURES

2025/26
PERSONAL
DEVELOPMENT
AND ENRICHMENT



WHAT WE DO



HIGH QUALITY CURRICULUM

- Ambitious, knowledge-rich curriculum
- PD & RSHE, British Values and SMSC
- Real-life learning and local context
- Builds cultural capital for all



ENRICHMENT OPPORTUNITIES

- Trips, visitors and workshops
- Clubs and wider experiences
- Residential in Key Stage 2
- Outdoor learning and community links



PUPIL LEADERSHIP

- School Council and leadership roles
- Play leaders and peer mentors
- Pupil voice shapes school decisions
- Building confidence and responsibility



INCLUSIVE FOR ALL

- Accessible opportunities for every pupil
- Support for SEND and Resource Provision
- Celebrate diversity and different faiths
- Remove barriers to participation



LINKED TO DfE ENRICHMENT GUIDANCE

- Encounters with employers and the world of work
- Cultural, arts, sport and outdoor learning
- Developing character, resilience and leadership
- Promoting fundamental British values
- Wider experiences to prepare pupils for life in modern Britain



“Together we grow kind, curious and ambitious individuals ready for the future.”



THE IMPACT FOR OUR PUPILS



HEALTHY & HAPPY

- Positive mental health and wellbeing
- Safe, resilient and confident
- Enjoy school and attend regularly



RESPECTFUL CITIZENS

- Understand and live British Values
- Kind, tolerant and inclusive
- Make a positive contribution to school, our local community and wider society



READY FOR THE NEXT STAGE

- Develop independence and life skills
- Well prepared for secondary school and future opportunities
- Aspirations for future learning, careers and an active role in society



STRONG OUTCOMES

- Positive attitudes to learning
- High attendance and engagement
- Achieve well academically and personally
- Develop the knowledge and skills to thrive in modern Britain

OUR PUPILS LEAVE HOYLANDSWAINE AS...



KIND



CONFIDENT



CURIOUS



RESPECTFUL



RESILIENT

**STRONG CHARACTER TODAY.
BRIGHTER FUTURES TOMORROW.**





2025/26 KEY OUTCOMES

STRONG ATTAINMENT ALONGSIDE A BROAD, INCLUSIVE SCHOOL EXPERIENCE

75.00%

EYFS GOOD LEVEL OF DEVELOPMENT

72% national

78.57%

YEAR 1 PHONICS PASS

82% national

94.12%

YEAR 4 MTC FULL MARKS

School poster

90.48%

YEAR 6 READING EXPECTED

75% national

90.48%

YEAR 6 WRITING EXPECTED

73% national

90.48%

YEAR 6 MATHS EXPECTED

75% national

85.71%

YEAR 6 COMBINED RWM

63% national

110 / 111

READING / MATHS SCALED

106 / 105 national

ACADEMIC OUTCOMES + ATTENDANCE + ENJOYMENT + PARTICIPATION = A WHOLE-SCHOOL PICTURE



ACCESS, IMPACT & NEXT STEPS

QUALITY ENRICHMENT MUST BE ACCESSIBLE, EQUITABLE AND OUTCOMES-FOCUSED

REMOVE BARRIERS



Review affordability, transport, SEND access, timetabling and family communication.

TRACK PARTICIPATION



Record individual access across clubs, trips, arts, sport, nature and leadership.

HEAR PUPIL VOICE



Use pupil leaders, wellbeing groups, family feedback and pupil surveys.

REVIEW IMPACT



Triangulate attendance, engagement, wellbeing, confidence and attainment.

IMPROVE THE OFFER



Identify gaps, work with partners and refresh activities using evidence.

EVIDENCE MATTERS

INCLUSION IS AN ENTITLEMENT, NOT AN OPTIONAL EXTRA



EIGHT ENRICHMENT BENCHMARKS

DFE ENRICHMENT FRAMEWORK • A PRACTICAL SCHOOL IMPROVEMENT LENS

1

STRATEGICALLY ALIGNED



Connect activities to school vision and PD priorities.

2

BROAD & WELL-ROUNDED



Offer arts, civic life, skills, nature and sport.

3

COMMUNICATED & CELEBRATED



Showcase pupil achievement and the full offer.

4

SHAPED BY COMMUNITY



Respond to pupil, family and staff feedback.

5

ACCESSIBLE & ENGAGING



Remove barriers and monitor equitable participation.

6

PARTNERSHIP WORKING



Use local cultural, sport and community partners.

7

OUTCOMES FOCUSED



Consider belonging, confidence, skills and wellbeing.

8

CONTINUALLY IMPROVING



Review evidence and strengthen opportunities.

PLAN → OFFER → INCLUDE → CELEBRATE → EVALUATE → IMPROVE